**Rubric for evaluating honors student showcase presentation**

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| **Aspect** | **Exceeds Expectations** | **Meets Expectations** | **Somewhat below expectations** | **Not acceptable** |
| Preparation | Very obvious that presentation was rehearsed thoroughly. Students came prepared with few hiccups | Presentation is mostly fluid, with the exception of maybe 1 or 2 moments | Sloppy presentation, no clear direction or disorganized | It was really, really bad. I could have presented about their work better than them, impromptu |
| Description of Need |  | Included **brief** statement of problem and scope of project | Not clear what really was wanted or what problem it is trying to solve | No discussion of needs |
| Technical Discussion | Clearly conveyed some technical details of the project. Discussed a technical challenge in an understandable way | Attempted to talk about technical aspects of the project, successfully, but did not mention technical challenge; or, not able to convey technical topics | Little technical coverage of their project; hard to discern implementation or challenges | No technical discussion |
| Interaction | Clearly describe relationship with user/advisor. Talk about goods, bads, and what was learned | Talked about interaction to some extent. Shared what they learned from the experience | Mentioned interaction, but no details about the experience | No discussion of interactions |
| Development Practices | Explained clearly their dev process (Agile, Proto, RAD) their iterations. Reflect on what went well and what did not. Had a method to taking on iterations. | Briefly explain development practices. Give an idea of approaches they took to iterations/Agile, but don’t reflect on their effectiveness | Minimally talk about development lifecycles and iterations; suggests they didn’t take them seriously and had no concrete implementation of development principles | No discussion of iterations or approach to handling them |